

## ❖ Gulbenkian Programme to Combat Failure at School and Early School Leaving

The Gulbenkian Programme to Combat Failure at School and Early School Leaving was set up in 2008, with the aim of encouraging the development of innovative projects that help to combat failure at school and early school leaving and to improve the standards of both teaching and learning. Such projects must identify, promote and develop concrete experiences that make it possible to create the appropriate conditions for an effective improvement in the quality of the learning achieved by children and young people.

The aim is also to issue a challenge to the whole educational community, in its broadest and most complete sense (teachers, parents, school support staff, students, cultural, recreational and business associations, etc.), to commit themselves to projects of quality and excellence that may be promoted as effective proposals for combating failure at school and early school leaving.

	Amounts in euros
Subsidies	259 934
Own activities	19 115
<b>Total</b>	<b>279 049</b>



❖ Lourosa Group of Schools, “This School is Mine” project: students performing a variety of tasks.

In 2009, under the scope of this programme, public institutions from the basic education system (pre-school and 1st, 2nd and 3rd cycles) were invited to apply for support for projects designed to combat failure at school and early school leaving.

A total of 179 applications were received, and after an exhaustive analysis had been carried out in accordance with strict criteria, 12 projects were selected and financed to a total amount of

**[€210 934]**

The projects listed below (together with the name of the school or group of schools that are carrying them out and their respective titles) are already being undertaken on a regular basis, with the first reports of their physical and financial implementation currently being prepared for sending to the Foundation.

- › Paredes Group of Schools – “Shared School, the Road to Success”;
- › Lagares Vertical Group of Schools (Felgueiras) – “Faces and Trajectories II – The Journey Continues”;
- › Toutosa Group of Schools – “Ser +”;
- › Lourosa Group of Schools – “This School is Mine”;

- › Estarreja Group of Schools – “Escolar”;
- › Dom Miguel de Almeida Group of Schools (Abrantes) – “On the Way to an Active Life”;
- › Manhete Group of Schools (Barcelos) – “Learning is essentially Doing”;
- › Bairro Padre Cruz Group of Schools (Lisbon) – “Mozarts”;
- › Agostinho da Silva Group of Schools (Sintra) – “Where we are, where we’re going...”;
- › Horta School from the 2nd and 3rd Cycles of Basic Education – “Workshops for Life”;
- › Cristelo Group of Schools – “On the Way to Literacy”;
- › Beja No. 1 Group of Schools – “Experimenting, Understanding and Knowing”.



✚ “This School is Mine” project: students with the cast of the play *The Wizard of Oz*, on a field trip to the Teatro Rivoli.

A subsidy was also granted towards the expenses of the second year of the “Education in the Rural Environment” project, carried out by the Oliveira do Bairro Institute of Education and Citizenship (IEC).

The IEC is located in a parish of the municipality of Oliveira do Bairro, a region that has one of the lowest rates of cultural and economic development nationwide.

Since the rates of school failure and early school leaving in this municipality of the Bairrada region are amongst the worst in the whole of the country, the IEC’s educational programme is of the utmost importance in striving for a better level of education in Portugal.

The total amount spent on this activity was

**[€49 000]**



General rehearsal of Benjamin Britten's *Let's Make an Opera*, May 2009.